

# STORY TIME

★ 1) Read the story. Then tick T (True) or F (False).

One day a farmer went into a wood to cut a tree.  
Suddenly he heard a voice.

**Voice** Please, don't cut this tree.

**Farmer** Why not?

**Voice** It's my home.

**Farmer** Who are you?

**Voice** I'm the ghost of the wood. Please, don't cut this tree. If you don't cut it, you can have three wishes.

**Farmer** OK!

The farmer went home. And he told his wife about the ghost and the three wishes.

**Wife** We must be careful. Let's not make a wish today.

**Farmer** OK, let's think about the wishes carefully. But now I'm hungry.

**Wife** Dinner is not ready yet.

**Farmer** Why not? I am hungry! I want a big sausage!



And suddenly there was a plate\* on the table with a big sausage.

**Wife** You're stupid. Now we have only two wishes.

**Farmer** But I was hungry.

**Wife** What a stupid man! Why didn't you wait?

**Farmer** Did you say stupid?

**Wife** Yes, I did. And I will say it again.

**Farmer** Don't.

**Wife** Stupid.



The farmer became very angry and made a wish.

**Farmer** Sausage, stick to my wife's nose.

**Wife** What's that? Are you crazy?

The farmer tried to get the sausage off his wife's nose.  
But it did not work.

**Wife** Do something. Make a wish.

So the farmer wished the sausage off his wife's nose.

The sausage was gone. And the third wish was gone too.



- 1 The farmer wanted to cut down a tree in the wood.
- 2 The ghost of the tree gave the farmer some gold.
- 3 The farmer went to a restaurant.
- 4 The farmer was very hungry.
- 5 His first wish was a sausage.
- 6 His second wish was a car.
- 7 After the third wish the sausage was on the plate.

T	F
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<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
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<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**VOCABULARY**  
\*plate – Teller

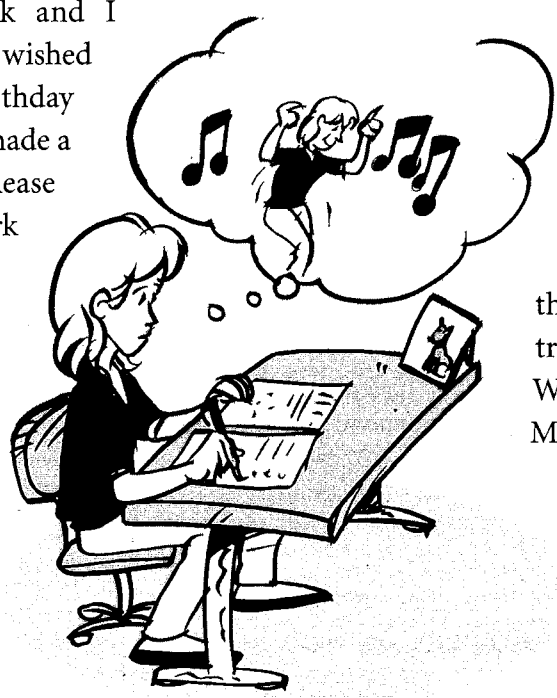
2) Read the story and complete it with the words in the box.

bad  
brings  
good  
come  
made  
make  
for  
sad

**I**t was the day before the most important test of the year. Maths! I hate maths. I just don't understand it. All those numbers. Give me words. I love words.

I was looking at my book on the desk and trying to study. But I just didn't understand it. I kept thinking about my birthday on Friday. Get a bad mark in my maths test and no party. I was <sup>1</sup>..... . Then I remembered. Don't you get one wish for every birthday? I know, I'll <sup>2</sup>..... my wish now, three days before!

I looked at my book and I <sup>3</sup>..... a wish. I wished <sup>4</sup>..... the best birthday party ever and then I made a second wish. Please, please let me get the best mark in the class. Better than Kate Holmes, better than James Love, better than all those clever kids who always get the top marks. Then I went to bed. I was tired from all the wishing.



The next day I woke up and went to school. I was nervous. It was test day and I didn't know anything. I put the picture of my dog on the desk. It's my lucky charm and it always <sup>5</sup>..... me <sup>6</sup>..... luck. It was very difficult.

The next day I got to school and I was really nervous. Results. \* Was this the end of my party? We got to the classroom, but Miss Chappell was not there. The headmaster arrived. Miss Chappell was ill. Results only on Monday. I was happy!

The party was great. Everyone was there. Kate Holmes and James Love talked about the maths test all the time. I didn't care. I just danced.

So did the wishes <sup>7</sup>..... true? I had the best party ever, that's true. And the second wish? Well on Monday morning Miss Chappell was there. I got my results. 33.33% exactly. The worst result in the class. Yes, it was that <sup>8</sup>..... !

\* results = Ergebnisse

8 Read the story again and put the following sentences in the correct order.

- |   |   |
|---|---|
| <input type="checkbox"/> She had a great time at the party. | <input type="checkbox"/> She made a birthday wish.  |
| <input type="checkbox"/> She did her test.                  | <input type="checkbox"/> She got her results.       |
| <input type="checkbox"/> She didn't pass the maths test.    | <input type="checkbox"/> Jenny was trying to study. |
| <input type="checkbox"/> She went to bed.                   | <input type="checkbox"/> Her teacher was ill.       |

# STORY TIME — KEY

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- 2 The ghost of the tree gave the farmer <sup>three wishes</sup> some gold.
- 3 The farmer went <sup>home</sup> to a restaurant.
- 4 The farmer was very hungry.
- 5 His first wish was a sausage.
- 6 His second wish was <sup>that the sausage should stick</sup> a car <sup>to his wife's nose</sup>.
- 7 After the third wish the sausage was <sup>gone</sup> on the plate.

T	F
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>

## VOCABULARY

\*plate – Teller



# KEY

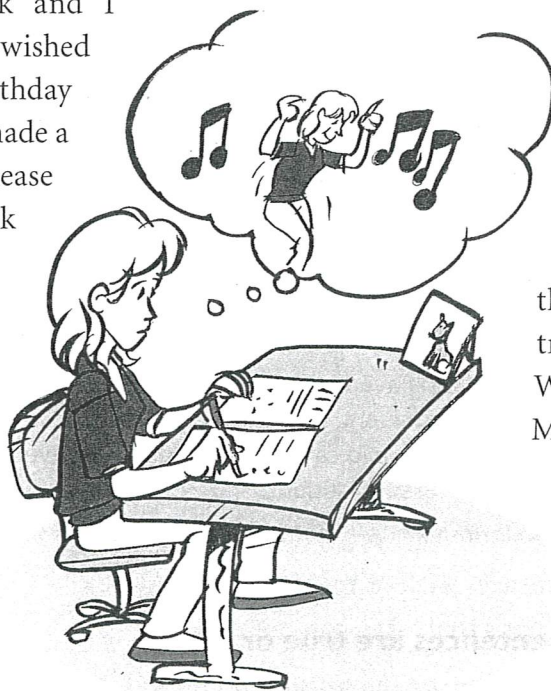
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I looked at my book and I <sup>3</sup>...*made*... a wish. I wished <sup>4</sup>...*for*... the best birthday party ever and then I made a second wish. Please, please let me get the best mark in the class. Better than Kate Holmes, better than James Love, better than all those clever kids who always get the top marks. Then I went to bed. I was tired from all the wishing.



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## 8) Read the story again and put the following sentences in the correct order.

- |  |  |
|--|--|
| <input type="checkbox"/> 6) She had a great time at the party. | <input type="checkbox"/> 2) She made a birthday wish.  |
| <input type="checkbox"/> 4) She did her test.                  | <input type="checkbox"/> 7) She got her results.       |
| <input type="checkbox"/> 8) She didn't pass the maths test.    | <input type="checkbox"/> 1) Jenny was trying to study. |
| <input type="checkbox"/> 3) She went to bed.                   | <input type="checkbox"/> 5) Her teacher was ill.       |